

From: (b)(6)
Sent: Wed, 9 Jun 2021 04:16:19 +0000 (UTC)
To: T9PublicHearing
Subject: Title IX public hearing comment

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Dear Acting Director Goldberg,

I am writing to comment about Title IX public hearing purposed to examine the most unbiased, respectful way to address and prevent sexual harassment, violence, and discrimination in public schools in America.

In primary education, grades K-5, students expressing interest in gender identity that is not their birth gender should still be affirmed in their birth gender through positive remarks of validation and acceptance. They are still their birth gender and should still be addressed respectfully so, even if they feel they are more like or behave to simulate the opposite gender. Within public school students need encouragement from peers, teachers, and administrators that their personality is still valid within their birth gender identity.

A child's birth gender identity is worthy to be affirmed. A student that enjoys dressing as the opposite gender should be encouraged to understand those feelings don't make them unworthy as a man child or woman child as they were born. They don't have to switch genders to enjoy being themselves and their personalities are still growing. Young boys and girls need to be affirmed in their birth gender and not pressured to change genders because they desire to dress or engage in activities norm to the opposite sex. Children should be educated that crossdressing and hobbies do not invalidate a person's birth gender and they are still worthy to be known and accepted as their born gender.

For the privacy, respect, and inclusion of all students a third bathroom equal to the quality and accessibility of traditional restrooms should be instituted for transgendered students. This would be the most honorable way to acknowledge and promote equality in primary and secondary school.

Students who identify with their birth gender also need to feel emotionally safe and secure in their identity as much as transgendered students. Forcing born-gender identifying students to share private facilities with transgendered students is discrimination against those who chose to acknowledge their birth gender. They would be losing their right to privacy from a different gender. To force bathroom sharing of traditionally separated rooms is psychological unhealthy for students who identity with their birth gender.

I hope that the U.S. Department of Education and the Biden Administration will pursue equality for all students in regards to sexuality and gender identity to include heterosexual and birth-gendered identity and promote abstinence in public schools. Protecting the rights and safety of all students by acknowledging chosen gender identity is absolutely a different gender than born gender identity and it needs its own respectful private designation; that is truly promoting equality among the sexes.

Please acknowledge the third gender as a gender itself. Male, female, transgendered, can be each respected as separate genders of people. Acknowledging the separate genders is equality and respect without shame.

Sincerely,

Ms. Summer Ravy

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