To Whom it May Concern

Young people in our schools need clear guidelines as to what is acceptable behavior inside and outside school. Girls/women are to be honored and respected. Girls/women have the fundamental human right to feel safe in school environments.

The safety and privacy of the female 50% of the student body needs to be of utmost importance so that girls/women can thrive in our schools.

The Equal Rights Amendment is not in place in our Constitution. 24 States deny women equality under their State Constitutions. Girls/women are deemed 2nd class in this country under law. The 1 place that has a structure that says that they are to be treated equally by the Government is on school campuses. Allowing boys/men access to the private spaces of girls/women seriously erodes their rights. Sameness is not the goal of equality. Women menstruate 5-7 days monthly for an average of 38 years. They are the sex that goes to death’s door to birth the next generation. They are the sex that nourishes, nurtures and are crucial to the brain development of the next generation. Girls/women needs to be given the tools to educate themselves in environments that are at least non anxiety provoking. Under no circumstances are boys/men to have access to bathrooms, changing rooms dressing rooms etc under any pretense. It should be non negotiable.

In addition there is physical difference between men and women. Men are physically stronger and are exposed to much more violence. This needs to be recognized on our school campuses and private spaces. Use of space for girls/women needs to be adjusted so they are given the tools they need to thrive and explore their unique gifts and talents in safe educational environments.

Jean Sweeney

Sent from my iPhone
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Young people in our schools need clear guidelines as to what is acceptable behavior inside and outside of school. Girls/women are to be honored and respected. Girls/women have the fundamental human right to feel safe in school environments.

The safety and privacy of the female 50% of the student body needs to be of utmost importance so that girls/women can thrive in our schools.

People are in general agreement that there is to be no discrimination based on sex, sexual orientation and nonconformity to sex-based stereotypes;” However that does not mean that the infrastructure to ensure rights of fairness and privacy of girls/women is to be eroded by boys/men asserting that they are no longer conforming to the stereotypes of their biological sex and are identifying as female.

It should be at the forefront of all conversation that the Equal Rights Amendment is not yet formally acknowledged as part of our Constitution and 24 States deny women equality under their State Constitutions. Girls/women are deemed 2nd class in this country by design under the foundation of our law. The one place that has a structure that says that girls/wwomen are to be treated equally by the Government is on school campuses. The Government asserting that biological sex can be changed and therefore allowing boys/men access to the private spaces of girls/women by saying that these boys/men entrance into women’s private spaces are not making the spaces "co-ed" but they remain single sex seriously erodes women's rights.

Sameness is not the goal of equality. Women menstruate 5-7 days monthly for an average of 38 years. They are the sex that goes to death’s door to birth the next generation. They are the sex that nourishes, nurtures and are crucial to the brain development of children. Girls/women need to be given the tools to educate themselves in environments that are at least non anxiety provoking.

Under no circumstances are boys/men to have access to bathrooms, changing rooms dressing rooms etc under any pretense. Most Americans believe that this should be non negotiable.

In addition there is physical difference between men and women. Men are physically stronger and are exposed to much more violence as they grow up in our country which is in high patriarchy.

This needs to be recognized on our school campuses and private spaces. Use of space for girls/women needs to be adjusted so they are given the tools they need to thrive and explore their unique gifts and talents in safe educational environments.

Jean Sweeney, Esq.

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