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Title IX Public Hearing input June 7, 2021

The office of Civil Rights has requested input from stakeholders in the subject of targeted student sexual harassment, bullying and discrimination because of impairments, gender, or identity.

It is understood that discrimination, harassment and bullying greatly affects those that endure the harassment the inappropriate actions foster a climate of disrespect that causes serious injury to the physical, physiological health of the individuals. Creating conditions that greatly affect emotional and mental health this will impact learning greatly. This will not only affect those that are targeted but it has continuing effects to the surrounding individuals. When peer harassment is of so serious that goes beyond a hostile environment for the students and carries serious consequences for the students enduring such harassment. Furthermore, this condition creates a climate of uncertainty and fear for other students.

In helping schools develop healthy environments, it is important to note that these suggestions will not only affect these areas in the educational environment.

The various environments that are involved in the individuals that schools served are intricately connected and have a continuing effect in outcomes, not only Education. To address the issues that affect children in school environments, social, emotional one must look at a partnership in all the areas that affect and interact with the individuals.

- School transparency, and Parent school engagement is key. Communication with parents, and participation. Schools need to develop opportunities for parent to participate, be involved.
- -Are parents being provided information. Parents need to know to address the issues and have conversations in setting guidelines for appropriate behavior, prevention, advocacy for their children.
- Parent training on subject, including parental strategies to talk to child on subject, including expectations, consequences of students in engaging in such behavior.

- Strict Measures of transparency and accountability from school districts and schools must be in place in ensuring.
- The Department of Education and the OCR office must have a strict monitoring system and implement strict guidelines for the LEAS in following guidelines and reporting, developing, and implementing effective preventive measures in addressing harassment, bullying and discrimination in schools.
- The SEA must ensure school districts are implementing effective practices that prevent and aid student. Promote inclusivity and encourage, understanding of diversity, student participation among groups and addresses social emotional. Character building, and community in schools. Parent involvement.

- Scholl districts, school boards must set in place preventive measures. In changing Inaction and wait and see attitudes in providing preventive measures in addressing the existing gravity of such harrasment.
- The administration must recognize their legal obligations under the laws and provide the needed information on sexual Harrasment, anti-bullying including information as what the implication of the penalty's under then laws for inflicting such. harrasment Investigating alone does not Prevent such traumatic situations from happening. Providing information and educating students on the subjects prevent and help students understand the damage such behavior inflicts on their peers and would also help them understand the legal consequences of the actions of such behavior has in their future.
- It is important the administration takes a more active role in providing education, training, responsibilities for educators, counselors. The implementation of the Safety, anti- bullying policy's; including discriminatory policies of the Title IX of the Education and Rehabilitation Act of 1972 prohibits discrimination. Schools, Districts must implement safety and preventive measures and apply the regulative measures. Schools' responsibilities in investigating and implementing preventive meassures in providing a safe environment for all students.
- -While the school investigates, the administration must take immediate steps in providing students enduring harrasement, a safe environment. Are the schools communicating with all individuals that participate in the child's education to ensure safe zones? Providing student with Steps in dealing with such harrasement, resources that identify safe Zones. resources, education in Bullying and Sexual harrasment implementing the preventive meassures, policies and existing laws to prevent further harrasement of student.
- Schools staff, Counselors must take better initiative to be approachable develop continuing relationships with students. talking in encouraging students to report incidents.
- Promotion of character and virtues amount school culture, encouraged inside of in classroom, school activities.
- Provide education for students that offer explanation of laws and the consequences of engaging in such behavior.
- Opportunities of Education for students That included Safety, sexual harrasment, dating violence, anti- bullying policy's; including discriminatory policies of the Title IX of the Education and Rehabilitation Act of 1972 prohibits discrimination. Education in

such subjects needs to be reinforced by providing opportunities thru the school year exp: one at the beginning of the year and another session thru the middle of the year.

- Development of module that would explain same concept but would make understandable for
- vulnerable populations children with specific disabilities. Providing parent training, information for parents in explaining the vulnerability for this populations.

- Schools must take a proactive approach in development of inclusive environments, encouragement of activities that provided students with participation amount different groups this includes participation and opportunity of all programs for populations such students with disabilities, schools can provide opportunities withing the school environments for individuals to interact, participate.
- Exploration and celebration of the different ethnicity's cultures that composed schools' populations.
- Development and implementation of a program amount the curriculum that would allow students to develop exposure and understanding and would address social emotional development.
- Inclusive practices That included students in acceptance and tolerance of the different students' groups.

Thank you for the opportunity to provide input.

PARENT EDUCATION FOR SPECIAL NEEDS