

**From:** Cheri Pettus  
**Sent:** Wed, 19 May 2021 15:17:01 -0400  
**To:** T9PublicHearing  
**Subject:** Message from Public School District in New York State - existing School Climate form  
**Attachments:** SSECreportingform.xlsx

Hello,

I work for New Paltz CSD, a small public school in New York State. I have worked here 18 years as the State and Federal reporting person.

We already report on Title 9 in New York. It's called the "[School Safety and Educational Climate](#)" form.

Please see the attached "SSEC" worksheet that New York requires annually.

I do not feel that a separate collection by the CRDC is necessary to implement the presidential T9 mandate in New York State.

Thank you,  
Cheri Pettus

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School Year \_\_\_\_\_: School Safety and the Educational Climate (SSEC) Summary Data Collection Form

(Revised 5/25/19)

Part 1:Dignity for All Student Act (DASA) and Violent and Disruptive Incident Reporting (VADIR)*	1. Homicide	2. Sexual Offenses		3. Assault		4. Weapons Possession		5. Material Incidents of Discrimination, Harassment, and Bullying		6. Bomb Threat	7. False Alarm	8. Use, Possession or Sale of Drugs	9. Use, Possession or Sale of Alcohol
		2a. Forcible Sex Offenses	2b. Other Sex Offenses	3a. Physical Injury	3b. Serious Physical Injury	4a. Routine Security Check	4b. Other	5a. All Excluding Cyberbullying	5b. Cyberbullying				

Report the total number of incidents. Count each incident only one time regardless of the number of offenders or targets/victims involved. For incidents that fit more than one category, choose the most serious (higher weighted category).

Total Number of Incidents	a												
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Report if the offense listed in row (a) was related to a bias. \* Note that if appropriate, an incident may be reported for more than one bias (duplicated count). For example, if an Assault with Physical Injury was related to the Victim/Target's Religion and Gender, it should be reported in both rows. See directions for additional information.

Total Number of Biased-Related Incidents	b												
Race	c												
Ethnic Group	d												
National Origin	e												
Color	f												
Religion	g												
Religious Practices	h												
Disability	i												
Gender	j												
Sexual Orientation	k												
Sex	l												
Weight	m												
Other	n												

Report the number of incidents in row (a) that were gang/group related.

Gang or Group Related	o												
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Report the number of incidents in row (a) that involved a weapon, alcohol, and/or drugs. The sum of rows (p) and (q) must equal the number reported in row (a)\* Note rows (q1-q3) may be duplicated counts if an incident involved more than one weapon.

Total Number of Incidents Not Involving a Weapon	p												
Total Number of Incidents Involving Weapons	q												
Number Reported in row q that Involved Firearms	q1												
Number Reported in row q that Involved Knives	q2												
Number Reported in row q that Involved Other Weapons	q3												
Number of Incidents Involving Alcohol	r												
Number of Incidents Involving Drugs	s												

Part 1:Dignity for All Student Act (DASA) and		2. Sexual Offenses	3. Assault	4. Weapons Possession	5. Material Incidents of Discrimination, Harassment, and Bullying	6. Bomb		8. Use,	9. Use,
								Possession	Possession



Violent and Disruptive Incident Reporting (VADIR)*		1. Homicide	2a. Forcible Sex Offenses	2b. Other Sex Offenses	3a. Physical Injury	3b. Serious Physical Injury	4a. Routine Security Check	4b. Other	5a. All Excluding Cyberbullying	5b. Cyberbullying	6. Threat	7. False Alarm	Possession or Sale of Drugs	Possession or Sale of Alcohol
Report the location where incidents reported in row (a) occurred - report each incident only one time. The sum of rows (t), (u), and (v) must equal the number reported in row (a).														
On School Property (including on school transportation)	t													
At School Function Off Grounds	u													
Off School Property (that creates a risk of disruption within the school environment)	v													
Of the incidents reported in Row (t) above, report the number that occurred on School Transportation	w													
Report the number of incidents in row (a) that occurred during the regular school day and after school hours. The sum of rows (x) and (y) must equal the number reported in row (a).														
During Regular School Hours	x													
Outside of Regular School Hours	y													
Report the number of Targets/Victims that were students, staff or other involved in incidents in row (a). A target/victim must be counted more than once if he/she is a target/victim of more than one incident (duplicated count).														
Number of Student Targets/Victims	z													
Number of Staff Targets/Victims	aa													
Number of "Other" Targets/Victims	bb													
Report the number of OFFENDERS that were students, staff or other involved in incidents in row (a). An offender must be counted more than once if he/she initiates more than one incident (duplicated count).														
Number of Student Offenders	cc													
Number of Staff Offenders	dd													
Number of "Other" Offenders	ee													
Report the number of STUDENT OFFENDERS that received the following type of disciplinary action or referral (Report all that apply).														
Counseling or Treatment Programs	ff													
Teacher Removal (Section 3214)	gg													
In School Suspension	hh													
Out-of-School Suspension	ii													
Involuntary Transfer to an Alternative Placement	jj													
Community Service	kk													
Juvenile Justice Or Criminal Justice System	ll													
Law Enforcement	mm													
Report the unduplicated count of STUDENT OFFENDERS.														
Number of Unduplicated Student Offenders for Serious Incidents	nn	Report the Unduplicated Number of Student Offenders Involved in Serious Offenses in row (a) (Serious Offenses include Categories 1-5: Homicide, Sexual Offenses, Assault, Weapons Possession, Material Incidents of Discrimination, Harassment, and Bullying) Count each individual only once if he/she initiated numerous incidents in one or more categories. Count unknown offenders as separate individuals.												

\*Items collected on this form are required by Education Law §2802 and Commissioner's Regulation 100.2 (gg) as amended in December 2016 (<http://www.regents.nysed.gov/common/regents/files/1216p12a2.pdf>).

**Part 2: Victims of Violent Criminal Offenses and Unsafe School Transfers (Note: Do not complete this section on the District or BOCES forms)**

During the current school year, how many students were determined by the Superintendent of Schools or Charter School Leader to have been a victim of a violent criminal offense pursuant to the Every Student Succeeds Act (regardless of when the offense took place)?	a	
Of the students counted in Part 2(a), how many requested to transfer to another school in the district, including a charter school?	b	
Of the students counted Part 2(b), how many accepted the transfer to another school in the district, including a charter school?	c	
Was the school on the list of persistently dangerous schools during the current school year? If yes, answer the next two questions.	d	
If the school was designated as a persistently dangerous school during the current school year, how many students requested to transfer to a safe school, including a charter school, within the district or LEA?	e	
Of the students in part (e), how many accepted the transfer offer and enrolled in another school?	f	

**Part 3: Police or Safety Officer in the School**

Is there a safety agent, police or other safety resource officer present in your school on a regularly scheduled basis?	YES	NO
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**Part 4: School-Related Arrests: Report the total number of school-related arrests.\***

\*For further explanation see Glossary of Terms and Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015, 20 U.S.C. sections 6301 et seq., (Public Law 114-95, title 1, section 1111(h)(1)(C)(viii)(I), 129 STAT. 1802

**Part 5: Weapon Type and Fire-Arms-Related Offenses and Suspensions:**

Enter the duplicated number of student offenders involving each of the following weapons at school and the disciplinary action.\*\*

	General Education Students	Students with Disabilities	All Students
<b>Weapon Type and Fire-Arms-Related Offenses: Enter the number of student offenders involving each of the following weapons at school.</b>			
Handguns	a		
Rifle or Shotgun	b		
Other (any firearm other than a handgun, rifle or shotgun)	c		
Multiple (Use of more than one of the above)	d		
Total	e		
For the students who brought firearms to school reflected in Row (e), report the disciplinary action imposed in rows (f) through (l) below.			
suspended for one year (180 school days) and were provided instruction (including alternative placement):	f		
suspended for one year (180 school days) and were not provided instruction (including alternative placement):	g		
suspension was modified to LESS THAN ONE YEAR (180 school days) and were provided instruction (including alternative placement):	h		
suspension was modified to LESS THAN ONE YEAR (180 school days) and were NOT provided instruction (including alternative placement):	i		
received no suspension because the student was removed for other reasons such as death, withdrawal or incarceration:	j		
received a different disciplinary action (this should be rare):	k		
received no disciplinary action (this should be extremely rare):	l		
<i>**This is required by USDE Code C086 Students Involved with Firearms and data submission used to monitor and report on the Gun-Free Schools and Communities Act</i>			

**Part 6: Superintendent/Charter School Leader Information**

Superintendent/Charter School Leader:	
Email Address:	
Date:	
Phone:	
Fax:	

Unsafe School Choice: (Please note-Do not complete this section on the District form or BOCES form)

Is the following statement true?

YES

NO

**Code of Conduct:**

Provide the web address (URL) where the code of conduct can be found. Remember to include the `http://` prefix in your entry.

Changes to the SSEC form since 6/6/2017

9/13/17 Categories 6 and 7, rows z-bb shaded gray

10/3/17 Category 6, row v removed shaded gray

10/20/17 Category 4, row p shaded gray

10/20/2017 Category 6, row v shaded gray

11/1/17 Category 6 row v, removed shaded gray

1/26/18 Added "total" column on part 1

2/23/18 Removed "total" column on part 1

2/23/18 Categories 6-7 rows b-n unshaded gray

2/23/18 Category 5, rows aa-bb, removed shaded gray

2/23/18 Part 5 added another column "all students"

4/2/18 removed "only" from Weapons Possession title

4/2/18 Category 4, rows b-n removed shaded gray

4/2/18 added shaded areas in "'all students" column in Part 5

4/2/18 Changed row y to "Outside of Regular School Hours"

5/25/18 Category 5, rows aa and bb shaded gray. Material incidents speaks to "where a student is subjected to harassment, bullying, and discrimination by a student and/or employee"